

**Assessment Plan
Department of Sociology, Criminal Justice, and Anthropology
Sociology Program**

**2004-2005
2005-2006**

Mission Statement

The mission of the Sociology Program is to assist students in learning to “think sociologically” about the human condition in order to define, analyze, and understand social behavior, social institutions and culture (revised November 2002).

social life.

Intended Outcome	Action Steps	Method of Assessment (Who, What, When)	Results of Assessment	Proposed Changes and Resources Needed
1) Students will be satisfied with the educational experience in the Sociology Program: a. overall program b. quality of instruction c. courses enhanced ability to define and solve problems. d. ability to schedule courses needed for timely graduation. e. program helpful for seeking future employment and success in future career.	1) Administer questionnaire to program majors who are seniors to measure their satisfaction with the program and their perceptions of intended student outcomes.	1) Questionnaire administered to seniors in the spring and fall 2005.		
2) Students will be able to apply sociological theory and concepts to develop a sociological understanding of contemporary issues and problems. Also through application students will be able to apply the sociological	2) Students in select upper division courses will be assigned course tasks (written assignments, papers, and/or exam questions) that involve applying sociological theory and concepts to contemporary issues and	2) The Sociology Program Assessment Committee will request that at least two faculty members teaching upper level sociology courses to submit student work that that requires the application of		

<p>perspective to their everyday lives in order to be effective citizens, spouses, employees, employers, and leaders.</p>	<p>problems and/or to everyday life.</p>	<p>theory/concepts. A sample of these assignments will be analyzed to determine the degree to which students effectively apply theories and concepts to understand contemporary issues and problems from a sociological perspective. The sociological perspective is operationalized as:</p> <ol style="list-style-type: none"> 1. Identifies macro/micro interactional and/or institutional and cultural arrangements. 2. Examines the relationship between the whole and the parts--seeing the interconnectedness between things. 3. Demonstrates an understanding of diverse accounts of cultural and social reality. 4. Critically examines an aspect of the human condition across historical periods, social structures, social settings/contexts, and/or cultures. 5. Demonstrates an understanding of ideas as expressions of individual and human values within historical and social contexts. 6. Demonstrates an 		
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		<p>understanding of power and privilege and the way they affect and order human social life.</p> <p>7. Accurate application of theories and concepts to contemporary issues.</p>		
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Intended Outcome	Action Steps	Method of Assessment (Who, What, When)	Results of Assessment	Proposed Changes and Resources Needed for Proposed Changes
<p>3) Students will understand the basics of research methods in sociology and will be able to apply them in the form of a research project.</p>	<p>3). Student work/products from the Research Methods course will be analyzed to determine the extent to which a) students possess knowledge of basic concepts and definitions germane to sociological research and b) are able to apply that knowledge in the form of a research project.</p>	<p>3). The instructor of the Research Methods will provide student work/products (research projects and related assignments) for assessment purposes. The Sociology Program Assessment Committee will evaluate a sample of projects/assignments. AY 2005-2006.</p>		

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ASSESSMENT OF SOCIOLOGY ADVISING

Intended Outcome	Action Steps	Method of Assessment (Who, What, When)	Results of Assessment	Proposed Changes and Resources Needed for Proposed Changes
<p>4) High quality advising is a desired outcome. Advisors will be accessible, will provide students with accurate information, update degree plans, and will mentor students toward academic and career goals.</p>	<p>4) Information will be disseminated annually to insure advisors are knowledgeable about academic regulations and degree requirements.</p>	<p>4) Seniors will be surveyed concerning their satisfaction with advisors and advising process and its utility for them. The Sociology Program Assessment Committee will analyze and report the findings for assessment purposes. The survey will be conducted in the fall and spring 2005/2006.</p>		